

# SPRAWDZIAN KOMPETENCJI JĘZYKOWYCH

## X Liceum Ogólnokształcące Dwujęzyczne w Gdańsku

### Przykładowy test z fragmentami zadań

#### ZADANIE 1. (fragment zadania)

Przeczytaj tekst a następnie zdecyduj, czy zdania 1.1 – 1.7 są prawdziwe (P), czy fałszywe (F).

#### Agatha Christie

Agatha Christie was a famous English crime writer. She was born Agatha Mary Clarissa Miller on September 15, 1890, in Torquay, Devon, in the southwest part of England. She was the youngest of three children. When she was young, she didn't go to school. Her mother taught her at home. When she was sixteen, she moved to Paris to study music.

In 1914, Agatha Christie married Archibald Christie, a pilot. During World War I, she worked as a nurse. In 1920, she published her first book, *The Mysterious Affair at Styles*. It is a story about a murder of a rich woman and it introduced readers to one of Christie's most famous characters—Belgian detective Hercule Poirot.

In 1926, Agatha Christie published one of her most famous novels, *The Murder of Roger Ackroyd*. In the same year, her mother died and her husband left her for another woman. When she found out that her husband had a lover, Agatha Christie disappeared and was discovered after a few days registered in a hotel under the name of the woman her husband wished to marry.

1.1. Agatha Christie was born in the southeast of England. \_\_\_\_\_

1.2. When she was young, Agatha Christie studied at home. \_\_\_\_\_

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#### ZADANIE 2. (fragment zadania)

Przeczytaj tekst. Zaznacz w tabeli znakiem X, które ze zdań (2.1. – 2.4.) są zgodne z jego treścią (TRUE – T), a które nie (FALSE – F).

The ground hog is a small animal that lives and digs under the ground. It is also called the woodchuck. Ground hogs live in many parts of America. In the winter they hibernate like bears and some other animals. There is a legend saying that the ground hog wakes up from its hibernation on February 2. February 2 is half way between winter and spring. If the ground hog comes out of its hole and it is sunny, it will see its shadow and

|      |   | TRUE | FALSE |
|------|---|------|-------|
| 2.1. | Woodchuck is another name for ground hog.                           |      |       |
| 2.2. | The legend says the ground hog wakes up from hibernation in spring. |      |       |

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**ZADANIE 3. (fragment zadania)**

Przeczytaj tekst. Do każdego akapitu (3.1. – 3.4.) dopasuj właściwy nagłówek (A – E). Wpisz odpowiednie litery obok numerów akapitów. Uwaga! Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

- A. RULES TO FOLLOW
- B. HOW MUCH YOU PAY

**WOODBIDGE RIDING SCHOOL  
Information Sheet**

3.1. \_\_\_\_\_ We sell horse riding coats, jackets, socks, slim-legged trousers, gloves and long leather riding boots. Spend a minimum of £20 in our clothes shop and pay less for your horse riding lessons.

3.2. \_\_\_\_\_ Standard lesson: £10 per hour. Cross-country riding: £12 per hour. Four-wheeled carriages for £60 per half a day.

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**ZADANIE 4 (fragment zadania)**

Uzupełnij poniższy tekst (4.1.–4.6.) wybierając poprawną odpowiedź. Zakreśl jedną z liter: A, B lub C.

**Should I take a gap year?**

I will have to make an important decision **4.1.**..... the academic year ends. My parents want me to continue my studies but I would like to do something more adventurous. I like the idea **4.2.**..... a gap year. I want to study Spanish in the future, but I'd like to practise the language first so I **4.3.**.....of going to South America.

- 4.1.**    A. while                      B. before                      C. unless
- 4.2.**    A. of                                B. on                              C. at
- 4.3.**    A. think                            B. am thinking                C. will think

\_\_\_\_\_/6

**ZADANIE 5. (fragment zadania)**

Uzupełnij zdania 5.1 – 5.10. wybierając jedną z odpowiedzi A, B, C lub D.

**5.1.** When you rang, I \_\_\_\_\_ my bike .

- A. cleaned                      B. was cleaning                C. used to clean                D. clean

**5.2.** It's the first time \_\_\_\_\_ all the answers right in the test.

- A. I've got                      B. I'd got                        C. I've been getting            D. I'd been getting

\_\_\_\_\_/10

**ZADANIE 6. (fragment zadania)**

Uzupełnij zdania 6.1 – 6.8. wybierając jedną z odpowiedzi A, B, C lub D.

6.1. People say my brother's \_\_\_\_\_. He likes giving gifts to his friends.

- A. brave                      B. modest                      C. generous                      D. optimistic

6.2. Imagine how exciting it must be to be a(n) \_\_\_\_\_ and to interview famous people!

- A. lawyer                      B. journalist                      C. engineer                      D. accountant

6.3. Watch you don't step in that great big \_\_\_\_\_ of water!

- A. flake                      B. gust                      C. flash                      D. puddle

\_\_\_\_\_/8

**ZADANIE 7. (fragment zadania)**

Uzupełnij zdania, wpisując w każdą lukę (7.1.–7.6.) wyraz utworzony od wyrazu podanego w nawiasie, tak aby powstało spójne i logiczne zdanie. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. WYRAZ WPISZ DRUKOWANYMI LITERAMI.

7.1. It is \_\_\_\_\_ (legal) to drive a car without a license.

7.2. She has been working as a \_\_\_\_\_ (science) and doing research on DNA code.

\_\_\_\_\_/6

**ZADANIE 8. (fragment zadania)**

Uzupełnij zdania 8.1.– 8.5., tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy

8.1. It's a long time since I wrote to my penfriend.

I \_\_\_\_\_ to my penfriend for a long time

8.2. It's better than the old one.

The old one wasn't \_\_\_\_\_ this one.

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